

Linguistic, Phonological & Fluency Patterns in Children on the Autism Spectrum

Kathleen Scaler Scott, PhD, CCC-SLP

Monday, October 24, 2016 | Macon Marriott City Center

BEST PRACTICES 2: FALL CONFERENCE

Sponsored by
**Georgia Organization of
School-Based Speech-
Language Pathologists**



ABOUT THE PRESENTER:

Kathleen Scaler Scott is a practicing speech-language pathologist, Board Certified Fluency Specialist, and Associate Professor of Speech-Language Pathology at Misericordia University.

Her research interests are largely focused on cluttering, atypical disfluency, and clinician training and treatment effectiveness.

She is the co-editor of *Cluttering: A Handbook of Research, Intervention, and Education* (Psychology Press, 2011) and co-author of *Managing Cluttering: A Comprehensive Guidebook of Activities* (Pro-Ed, Inc., 2013), both with Dr. David Ward.

Dr. Scaler Scott has spoken nationally and internationally on the topics of fluency and social pragmatic disorders. She was the first Coordinator of the International Cluttering Association.

Speaker Disclosure: Kathleen Scaler Scott receives a speaker's fee for the conference. There is no other financial or non-financial relationship.

REGISTRATION	FEE
GO SSLP Member	\$75
Conference Registration & Membership	\$110
Conference Registration & Student Membership	\$85
Non-Member (with no intention of joining GO SSLP)	\$125

COURSE DESCRIPTION

This workshop will cover practical strategies for managing linguistic, phonological, and fluency patterns often observed in students with autism. Students with autism may present with a multitude of communication concerns for the speech-language pathologist (SLP). Prioritizing the many areas which need to be addressed as well as looking at the latest evidence will be discussed.

The impact of cognitive, motor, and executive functioning skills on language processing, comprehension, and expression will be addressed.

Fluency patterns will include normal, stuttering-like, cluttering, and atypical disfluency patterns.

Case examples will be presented as well as methods for working with family members to enhance effectiveness of interventions.

OBJECTIVES

- List three areas of literacy development often requiring targeted intervention in autism
- List one known fact regarding the presence of fluency disorders in individuals with autism
- List two ways of working with a family to assist in identifying needed areas of intervention in phonological, linguistic, and fluency development
- List one practical strategy for managing multiple linguistic, phonological, and fluency issues in children with autism

CONFERENCE AGENDA

7:45 a.m. - 8:30 a.m.	Participant Check-In
8:30 a.m. - 11:30 a.m.	Presentation (with a 15-minute break)
11:30 a.m. - 12:30 p.m.	Lunch (provided)
12:30 p.m. - 3:00 p.m.	Presentation (with a 15-minute break)
3:00 p.m.	Adjourn



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LINGUISTIC, PHONOLOGICAL & FLUENCY PATTERNS IN CHILDREN ON THE AUTISM SPECTRUM

MONDAY, OCTOBER 24, 2016

Register Early!

Please note that **pre-registration is required** for the BP2 Conference. **The deadline to register is October 14th.** Sorry, no on-site registrations will be accepted. GO SSLP members have first priority for conference registration. If you are not a member, use the registration form to join GO SSLP and secure your seat at Best Practices 2! You can also join/renew and register online at www.gosslp.org.

Inclement Weather:

In the event of inclement weather, the conference may have a delayed start time. Check www.gosslp.org for updates on the morning of the conference. Weather-related registration refunds will not be provided.

Meeting Location:

Macon Marriott City Center
240 Coliseum Drive
Macon, GA 31217
(478) 621-5300
Visit www.gosslp.org for hotel room block details!

Handouts:

Handouts for the conference will be provided on the GO SSLP website (www.gosslp.org) two weeks prior to the conference. Printed handouts will not be provided.

ASHA CEU:

This course is offered for .5 ASHA CEUs (Intermediate level, Professional area)



language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Georgia Organization of School-Based SLPs is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-

Schedule At-a-Glance:

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How To Register:

Register online: www.gosslp.org

or

Complete and return the enclosed registration form by fax or mail to:

GO SSLP Executive Office
2711 Irvin Way, Suite 111
Decatur, GA 30030
Fax: (404) 299-7029

Questions:

Please contact the GO SSLP Executive Office at (404) 299-7700 or Arianna Afshari at arianna@jlh-consulting.com.