



# 2021 Fall Best Practices

**Friday | October 29, 2021**  
**Virtual Program**

## REGISTRATION

Please note that registration is required for the Best Practices conference.

If you are not yet a member, you can register and join/renew your membership online at [www.gosslp.org](http://www.gosslp.org). (Students cannot join GO SSLP online.)

If you are registering as a Non-Member, you will need to create or sign-in to your Non-Member Conference Registrant profile in order to register for Fall Best Practices 2021. Contact the Executive Office for help accessing your profile.

The registration fee to attend Fall Best Practices 2021 is \$75 for REGULAR MEMBERS and \$150 for NON-MEMBERS.

## CEU CREDIT & HANDOUTS – GO SSLP Goes Green!

CEU attendance and session evaluations will be managed electronically.

Handouts for all sessions will be provided online at [www.gosslp.org](http://www.gosslp.org).

## KNOW BEFORE YOU LOG IN!

An email will be sent out on Monday, October 25, 2021 to all of the registered participants with the log in information.

To access the virtual program each attendee will receive a link that will be provided in the email sent on Monday, October 25th.

**Please Note:** This link should not be shared with others; it is unique to you. This measure has been implemented for security.

The GO SSLP Executive Office will be available to assist you with logging into the virtual conference if you should experience any difficulties.

## REGISTRATION DEADLINE:

Monday, October 25, 2021

## Georgia Organization of School-Based SLPs

2700 Cumberland Parkway

Suite 570

Atlanta, GA 30339

P 404-299-7700 [www.GOSSLP.org](http://www.GOSSLP.org)

**PROGRAM SCHEDULE**  
**Friday, October 29**  
7:45 am – 8:00 am

**Welcome**  
*Patti Howard*  
*GO SSLP President*

**Program and Speakers**  
*Allison Ellis*  
*CE Chair*

8:00 am – 9:30 am

**Educational Session I**

**Culturally Responsive Practices for School-Based Speech-Language Pathologists: Considerations, Intersections & Actions (Part 1)**  
Phuong Lien Palafox, MS, CCC-SLP  
*Owner*  
*Phuong Lien Palafox, CCC-SLP*

9:30 am – 9:45 am

**BREAK**

9:45 am – 11:15 pm

**Educational Session II**

**Culturally Responsive Practices for School-Based Speech-Language Pathologists: Considerations, Intersections & Actions (Part 2)**  
Phuong Lien Palafox, MS, CCC-SLP  
*Owner*  
*Phuong Lien Palafox, CCC-SLP*

11:15 pm – 12:00 pm

**LUNCH BREAK**

12:00 pm – 1:30 pm

**Educational Session III**

**Awe-inspiring Growth Mindset Strategies for Older Autistic Students**  
Chris Wenger, CCC-SLP  
*Speech Pathologist*  
*Special Education Department*  
*Chaffey Joint Union High School District*

1:30 pm – 1:45 pm

**BREAK**

## **PROGRAM SCHEDULE (cont.)**

1:45 pm – 3:15 pm

### **Educational Session IV**

#### **Case(Load) Closed: Managing Workload While Keeping Your Sanity**

Bridget Rogers, M.Ed., CCC-SLP

*Speech-Language Pathologist*

*Exceptional Education Department*

*DeKalb County School District*

Emily A. Mohr, M.S., CCC-SLP

*Speech Language Pathologist*

*EBS Healthcare*

Samantha Gannon, M.S., CCC-SLP

*Speech Language Pathologist*

*Speech Language Pathology Department*

*DeKalb County Schools*

## SCHEDULE

| Friday, October 29  |  |
|---|--|
| Course Information  | Speakers & Bios  |
| <p><b>Culturally Responsive Practices for School-Based Speech-Language Pathologists: Considerations, Intersections &amp; Actions Part I &amp; II</b></p> <p><b>Course Description:</b><br/>As school-based speech-language pathologists (SLP), it is imperative for us to understand the intersections of cultural responsiveness as we adhere to our roles and responsibilities with educational settings. Within the scope of our professional work, we need to incorporate evidence-based considerations that intersect with native language influences, under-resourced and under-funded communities and individualized narratives of students and their families. SLPs will leave reflecting, re-engaged, and refueled with equitable, evidence-based strategies to use within their workload bandwidth.</p> <p><b>Course Objectives:</b></p> <p>Objective 1: Participants will identify historical events impacting cultural responsiveness within the educational systems.</p> <p>Objective 2: Participants will describe evidence-based practices to support behavioral, communicative and academic performances for students and caretakers.</p> <p>Objective 3: Participants will describe evidence-based and person-centered practices to comprehensively support students and families living under-resourced and underfunded communities.</p> <p>Objective 4: Participants will identify culturally responsive considerations for the entire IEP process – from intake to assessment to IEP meeting.</p> | <p><b>Phuong Lien Palafox, MS, CCC-SLP</b><br/><i>Owner</i><br/><i>Phuong Lien Palafox, CCC-SLP</i></p> <p>Phuong Lien Palafox, MS, CCC-SLP, is a bilingual speech-language pathologist, author and advocate. Currently, her time is spent serving clients and their families, SLPs and educators across the United States. Her work has been featured in various publications including the American Journal of Speech-Language Pathology and 3 content for the American Speech-Language-Hearing Association. She specializes in Cultural Responsiveness, Advocacy, Narrative-Based Interventions and the Mental Health of Educators. She is the author of <i>The Heartbeat of Speech-Language Pathology</i>. Attendees walk away from her presentations and storytelling feeling validated, refueled and re-engaged. You can find more information at <a href="http://www.phuonglienpalafox.com">www.phuonglienpalafox.com</a>.</p> <p><b>Speaker Disclosure:</b><br/>Financial Disclosure: Yes, Phuong Lien Palafox receives an honoraria for participation at Conference.<br/>Non-Financial Disclosure: No relevant non-financial relations exist.</p> |
| <p><b>Awe-inspiring Growth Mindset Strategies for Older Autistic Students</b></p> <p><b>Course Description:</b><br/>Research shows that students are more likely to persist when faced with academic and social challenges when they display a growth mindset. In this webinar, Chris Wenger, aka "Speech Dude", will share transformational strategies that therapists can implement in their sessions in order to foster a growth mindset in their autistic students. Therapist will walk away from this presentation with a deep understanding of the importance of growth mindset, and ways to support their students in being positive, solutions-focused, and willing to face challenges in one of the most difficult phases of their life, the teenage years. The idea and tools presented will help therapists to build strong connections with their students, while encouraging them to grow as individuals.</p> <p><b>Course Objectives:</b></p> <p>Objective 1: Participants will be able to discuss the importance of fostering a growth mindset in their students.</p> <p>Objective 2: Participants will be able to describe three effective mindset strategies that can be used with older autistic students.</p> <p>Objective 3: Participants will be able to identify three activities that can be used in sessions to target improving growth mindset.</p>  | <p><b>Chris Wenger, CCC-SLP</b><br/><i>Speech Pathologist</i><br/><i>Chaffey Joint Union High School District</i></p> <p>Chris Wenger, aka "Speech Dude", is an enthusiastic high school SLP and nationally-acclaimed presenter who loves to share his knowledge about growth midset and practical ways to infuse it into therapy for older autistic students. Through his humorous and heartwarming presentations, Chris motivates fellow educators and clinicians to be the best versions of themselves, while inspiring their students to do the same.</p> <p><b>Disclosure:</b><br/>Speaker Disclosure:<br/>Financial Disclosure: Yes, Chris Wenger receives an honoraria for participation at Conference.<br/>Non-Financial Disclosure: No relevant non-financial relations exist.</p>  |

## Case(Load) Closed: Managing Workload While Keeping Your Sanity

### Course Description:

Have you ever wished you had a secretary, so you didn't have to worry about the behind-the-scenes details of SLP? Are you starting a new placement, and aren't sure where to begin? Three school-based SLPs will provide their trips on caseload organization, streamlining techniques, and grouping. Their experience covers the entire academic career in a public school – from Pre-Kindergarten to College-Prep.

### Course Objectives:

Objective 1: Name two strategies for caseload management.

Objective 2: Name one electronic tool to manage your workload.

Objective 3: Describe how caseload management differs between school settings.

### **Bridget Rogers, M.Ed., CCC-SLP**

*Speech-Language Pathologist*

*Exceptional Education Department*

*DeKalb County School District*

Bridget Rogers, M.Ed., CCC-SLP is currently a speech-language pathologist for DeKalb County School District. She previously served as the Director of Clinical Services for an autism center, provided teletherapy to school districts in California, and worked within multidisciplinary clinics specializing in patients with autism, AAC, and behavior challenges. She is a graduate of the University of Georgia.

### **Disclosure:**

Speaker Disclosure:

Financial Disclosure: No, Bridget Rogers does not receive an honoraria for participation at Conference.

Non-Financial Disclosure: No relevant non-financial relations exist.

### **Emily A. Mohr, M.S., CCC-SLP**

*Speech Language Pathologist*

*EBS Healthcare*

Emily A. Mohr, M.S., CCC-SLP is a Speech Language Pathologist working in the DeKalb County School District by way of EBS Healthcare. Currently, Emily serves as the president of Georgia Speech Language Hearing Association. She completed her Master's degree at University of Hawaii at Manoa, and her Bachelor's at Central Michigan University. She specializes in adolescent language evaluation and treatment. Additional interests include: supervision of graduate student clinicians, neuro-diversity affirming therapy, and the ongoing learning process of cultural humility. Emily is an ACE award winner, and has previously served as Georgia's State Education Advocacy Leader to ASHA.

### **Disclosure:**

Speaker Disclosure:

Financial Disclosure: No Emily Mohr does not receive an honoraria for participation at Conference.

Non-Financial Disclosure: No relevant non-financial relations exist.

### **Samantha Gannon, M.S., CCC-SLP**

*Speech Language Pathologist*

*Speech Language Pathology Department*

*DeKalb County Schools*

Samantha Gannon, M.S., CCC-SLP received her M.S. from University of Tennessee Communication Sciences and Disorders in 2011. Samantha's work experience includes school systems, home health, and the hospital setting with ages ranging from two years to adult. Currently, she is a speech language pathologist for DeKalb County Schools, working with elementary and high school students.

### **Disclosure:**

Speaker Disclosure:

Financial Disclosure: No, Samantha Gannon does not receive an honoraria for participation at Conference.

Non-Financial Disclosure: No relevant non-financial relations exist.

*Disclosure information for speakers is available at [www.gosslp.org](http://www.gosslp.org)*  
**ASHA CEUs**



**ASHA CE**  
**APPROVED PROVIDER**

Georgia Organization of  
School-Based SLPs

**This course is offered for up to 0.6 ASHA CEUs (Intermediate level, Professional area)**

