

2025 GO SSLP Spring Best Practices Conference

Program Agenda

March 10-11, 2025

Cobb Galleria Centre

Monday, March 10, 2024

7:15 am – 8:30 am

Badge Pickup & Exhibitor Visitation

8:30 am – 10:45 am

CONCURRENT SESSIONS

- **Unlocking the Power of Gestalt Language Processing: The Meaning Behind Echolalia and its Role in Language Development – Ballroom A**
 - Kim Jenkins, MA, CCC-SLP
Please note this is a repeat session, also offered on Monday at 1:30 pm.
- **Free Websites to Work on Building Tier 2 Vocabulary – Ballroom B**
 - Hallie Sherman, MS, CCC-SLP
- **Stuttering as Verbal Diversity: Stutter-Affirming Perspectives, Goals, and Practices – Ballroom E**
 - Nina Reeves, MS, CCC-SLP, BCS-SCF, F-ASHA
Please note this is a repeat session, also offered on Monday at 1:30pm.
- **Decisions, Decisions: Is It a Language Impairment or Specific Learning Disability in Listening Comprehension or Oral Expression? – Ballroom F**
 - Donna Berghauser, PsyD, NCSP
Please note this is a repeat session, also offered on Monday at 1:30pm.

11:00 am – 12:00 pm

CONCURRENT SESSIONS

- **Help! I have a student on my caseload who stutters! What do I do? Stuttering Therapy Ideas for the SLP – Ballroom B**
 - Rachel Love, Ed.S., CCC-SLP
Please note this is a repeat session, also offered on Tuesday at 11:00 am.
- **Bridging the Gap: Strategies to Prepare High School AT & AAC Users for Life After Graduation – Ballroom E**
 - Hunter McFeron, M. Ed., CCC-SLP
Please note this is a repeat session, also offered on Tuesday at 11:00 am.
- **Ethical Confrontations: What should you do when confronted with ethical challenges? – Ballroom F**
 - Sonja Y. Atkinson, M.Ed., SLP/L

Please note this is a repeat session, also offered on Tuesday at 11:00am.

12:00 pm – 1:30 pm

Lunch (On Your Own) & Exhibit Visitation

1:30 pm – 3:45 pm

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- **Unlocking the Power of Gestalt Language Processing: The Meaning Behind Echolalia and its Role in Language Development – Ballroom A**
 - Kim Jenkins, MA, CCC-SLP
Please note this is a repeat session, also offered on Monday at 8:30 am.
- **Incorporating Technology into Speech Therapy Vocabulary – Ballroom B**
 - Hallie Sherman, MS, CCC-SLP
- **Stuttering as Verbal Diversity: Stutter-Affirming Perspectives, Goals, and Practices – Ballroom E**
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3:45 pm

Adjourn

Tuesday, March 11, 2024

7:15 am – 8:30 am

Badge Pickup & Exhibitor Visitation

8:30 am – 10:45 am

CONCURRENT SESSIONS

- **Social Awareness: Understanding the Role of Social Communication, Executive Functioning, & Emotional Intelligence to Support Neurodiverse Students – Ballroom A**
 - Michelle Clevenger, Ed.D., CCC-SLP
Please note this is a repeat session, also offered on Tuesday at 1:30 pm.
- **From Scores to Skills: Linking Speech and Language Assessment to Intervention – Ballroom B**

- Donna Berghauser, PsyD, NCSP
Please note this is a repeat session, also offered on Tuesday at 1:30 pm.
- **Culturally Responsive Assessment: Addressing Bias and Promoting Equity – Ballroom E**
 - Jairus-Joaquin Matthews, PhD, CCC-SLP
Please note this is a repeat session, also offered on Tuesday at 1:30 pm.
- **Supporting Children with Language Disorders and Challenging Behaviors in the Schools – Ballroom F**
 - Erin Wallace, PhD, MS, CCC-SLP

11:00 am – 12:00 pm

- **Lots of Feelings...the Intersection of Executive Function Skills and Social-Emotional Learning – Ballroom A**
 - Angelica O. Gunn, SLPD, CCC-SLP
- **Help! I have a student on my caseload who stutters! What do I do? Stuttering Therapy Ideas for the SLP – Ballroom B**
 - Rachel Love, Ed.S., CCC-SLP
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- **Collaborative Practices in the School Setting – Ballroom F**
 - Erin Wallace, PhD, MS, CCC-SLP

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Adjourn