Georgia’s Pre-K Program

Content Standards

that are supported in

speech therapy

Language and Literacy Development

LD 1. Children will develop skills in listening for the purpose of comprehension

Performance Indicators

* LD 1 a - Listens to and follows spoken directions
* LD 1 b - Responds to questions
* LD 1 f - Makes predictions from pictures and titles

LD 2. Children will learn to discriminate the sounds of language

(phonological awareness)

Performance Indicators

* LD 2 a - Differentiates sounds that are the same and different
* LD 2 c - Recognizes the same beginning sounds in different words (alliteration)
* LD 2 d - Shows growing ability to hear and discriminate separate syllables in words
* LD 2 e
* Creates and invents words by substituting one sound for another

LD 3. Children will develop an understanding of new vocabulary

introduced in conversations, activities, stories or books

Performance Indicators

* LD 3 a - Increases vocabulary through everyday communication
* LD 3 b - Uses new vocabulary words correctly within the context of play or other classroom experiences

LD 4. Children will develop and expand expressive language skills

(speaking)

Performance Indicators

* LD 4 a - Uses language for a variety of purposes
* LD 4 b - Engages in conversations with adults and children
* LD 4 c - Uses complete sentences of increasing length in conversation

Source:

<http://decal.ga.gov/documents/attachments/Content_Standards.pdf>

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